

STATE OF WISCONSIN

SCHOOL REPORT CARDS

FALL 2014 RESULTS

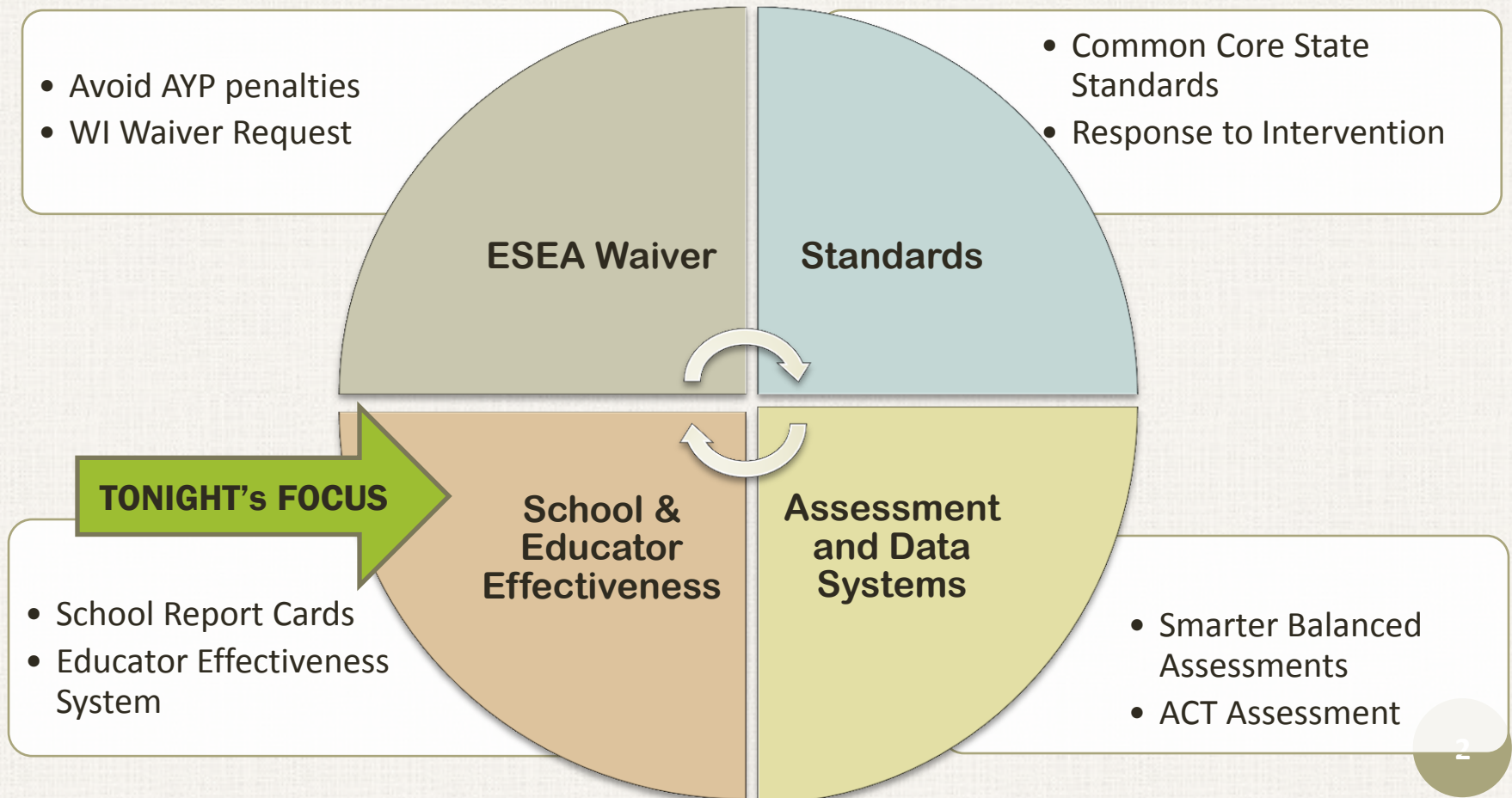
SCHOOL DISTRICT OF




FORT • ATKINSON

DEPARTMENT OF PUBLIC INSTRUCTION

“AGENDA 2017”



SCHOOL REPORT CARD

- The data presented in this report card are for public, state and federal accountability purposes.
 - Student performance on the Wisconsin Student Assessment System (WSAS) is the foundation of this report.
 - WSAS data includes both Wisconsin Knowledge and Concepts Examinations (WKCE) and Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD).
 - Results are from the previous year's test administration (Fall 2013).
 - Each school receives a report card in addition to an overall district report card.
 - This is the last year of the current school report card format as all assessments are changing to reflect the new assessments and measurement of the Common Core.
- 

Middle School | Sample District

Technical Report Card | 2011-12 | Summary

Accountability Determination



Meets Expectations

| Rating Category | Score |
|------------------------------------|---------|
| Significantly Exceeds Expectations | 83-100 |
| Exceeds Expectations | 73-82.9 |
| Meets Expectations | 63-72.9 |
| Meets Few Expectations | 53-62.9 |
| Fails to Meet Expectations | 0-52.9 |

| Priority Areas | School Max Score | State Score |
|---|------------------|-------------|
| Student Achievement | 64.2/100 | ??? |
| Reading Achievement | 30.1/50 | ??? |
| Mathematics Achievement | 34.1/50 | ??? |
| Student Growth | 48.5/100 | ??? |
| Reading Growth | 24.7/50 | ??? |
| Mathematics Growth | 23.8/50 | ??? |
| Closing Gaps | 52.6/100 | ??? |
| Reading Achievement Gaps | 25.2/50 | ??? |
| Mathematics Achievement Gaps | 27.4/50 | ??? |
| Graduation Rate Gaps | NA/NA | ??? |
| On-Track and Postsecondary Readiness | 89.4/ 100 | ??? |
| Graduation Rate (when available) | NA/NA | ??? |
| Attendance Rate (when graduation not available) | 75.8/80 | ??? |
| 3rd Grade Reading Achievement | NA/NA | ??? |
| 8th Grade Mathematics Achievement | 13.6/20 | ??? |
| ACT Participation and Performance | NA/NA | ??? |

Student Engagement Indicators

0

| | |
|--------------------------------------|---------------------|
| Test Participation Lowest Group Rate | Expectation Met (0) |
| Absenteeism Rate | Expectation Met (0) |
| Dropout Rate | Expectation Met (0) |

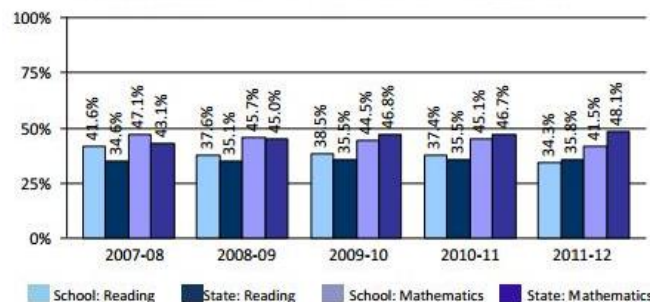
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School Information

| | |
|-----------------------------------|----------------------|
| Grades | 6-8 |
| School Type | Public Middle School |
| Enrollment | 466 |
| <i>Race/Ethnicity</i> | |
| American Indian or Alaskan Native | 1.1% |
| Asian or Pacific Islander | 2.8% |
| Black not Hispanic | 1.7% |
| Hispanic | 1.1% |
| White not Hispanic | 93.3% |
| <i>Student Groups</i> | |
| Students with Disabilities | 13.5% |
| Economically Disadvantaged | 41.4% |
| Limited English Proficient | 1.5% |

WSAS Percent Proficient and Advanced

College and career readiness benchmarks based on NAEP for WKCE



Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced

Middle School | Sample District

Technical Report Card | 2011-12 | Summary

Accountability Determination



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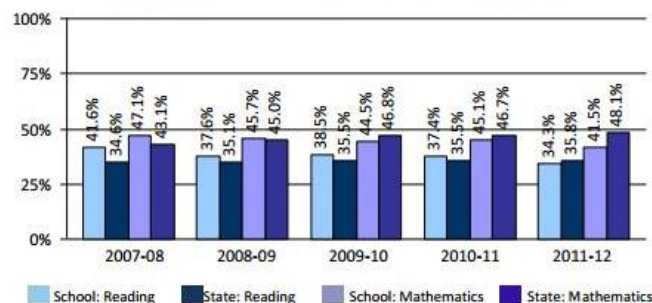
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Components:

1. Accountability Determination

2. Priority Areas

3. Student Engagement Indicators

4. School Information

5. WSAS Percent Proficient and Advanced

Components:

1. Accountability
Determination

2. Priority Areas

3. Student
Engagement
Indicators

4. School
Information

5. WSAS Percent
Proficient and
Advanced



| Accountability Rating Category | Level of Support from the DPI |
|---|--------------------------------------|
| Significantly Exceeds Expectations | Rewards and Replication |
| Exceeds Expectations | Rewards and Replication |
| Meets Expectations | Local Improvement Efforts |
| Meets Few Expectations | State Support |
| Fails to Meet Expectations | State Support |

Middle School | Sample District

Technical Report Card | 2011-12 | Summary

Accountability Determination



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| Mathematics Achievement Gaps | 27.4/50 | ??? |
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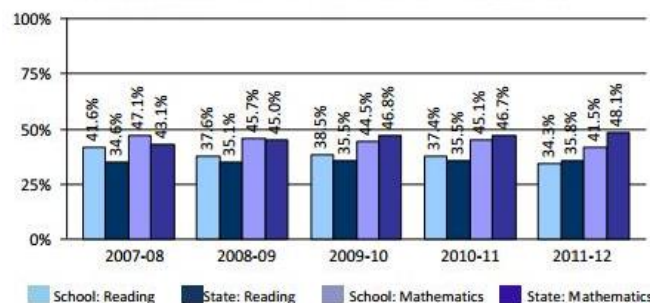
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WSAS Percent Proficient and Advanced

College and career readiness benchmarks based on NAEP for WKCE



Components:

1. Accountability Determination

2. Priority Areas

3. Student Engagement Indicators

4. School Information

5. WSAS Percent Proficient and Advanced

1. **Student Achievement for Reading and Math –**
How many students are proficient or above on the WKCE?
2. **Student Growth-** How many students showed growth or decline by moving proficiency categories?
3. **Closing Gaps –** How are your smaller demographic groups doing on the test compared to their peers? If there is a gap, is it getting smaller? This includes graduation rate at the HS level.
4. **On-Track and Post-Secondary Readiness –** Are our students “on track” for meeting career and college readiness benchmarks? Measures for this include grade 3 reading, grade 8 math, attendance, graduation rate and ACT participation.



Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced



Middle School | Sample District

Technical Report Card | 2011-12 | Summary

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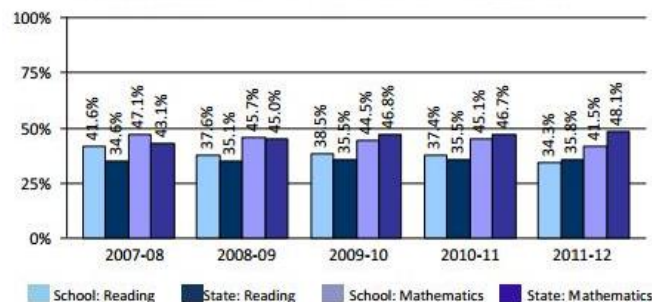
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WSAS Percent Proficient and Advanced

College and career readiness benchmarks based on NAEP for WKCE



Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced

DEDUCTIONS

Test Participation

- Must be greater than 95%

Absenteeism Rate

- Must be less than 13%

Dropout Rate

- Must be less than 6%

Components:

1. Accountability
Determination

2. Priority Areas

3. Student
Engagement
Indicators

4. School
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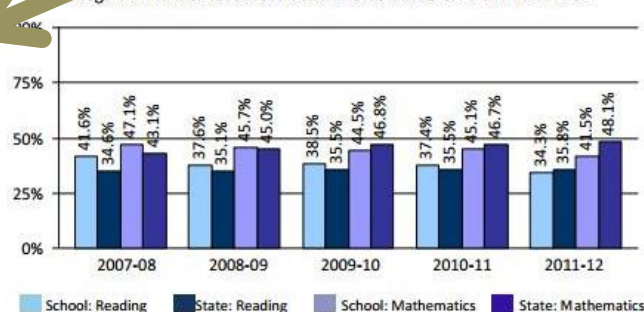
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WSAS Percent Proficient and Advanced

Age and career readiness benchmarks based on NAEP for WKCE



Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced

Demographics

School Type (Elem, MS or HS)

Enrollment

Race / Ethnicity Groups

Other Student Groups including:

- Students with Disabilities
- Economically Disadvantaged
- Limited English Proficient

Components:

1. Accountability
Determination

2. Priority Areas

3. Student
Engagement
Indicators

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Information

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Proficient and
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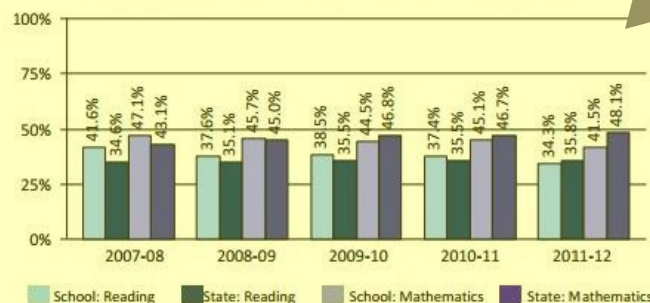
| | |
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WSAS Percent Proficient and Advanced
College and career readiness benchmarks based on NAEP for WKCE



Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced

5 Year Look at the School's Data

Percent Proficient & Advanced
for Math (overall)

Percent Proficient & Advanced
for Reading (overall)

Comparison to State Average



Components:

1. Accountability Determination
2. Priority Areas
3. Student Engagement Indicators
4. School Information
5. WSAS Percent Proficient and Advanced



CALCULATIONS

- Every area has a set of calculations and data points that it uses to assign a value in relation to the total points available for that section.
- DPI provides a 71 page Technical Guide for the School Report Cards and a 67 page Technical Guide for the District Report Cards explaining all calculations (<http://reportcards.dpi.wi.gov>)
- DPI provides more extensive School Report Card information by school and at the District Level
- All report cards are available on our webpage (www.fortschools.org)



CALCULATIONS ARE COMPLEX AND COMPLICATED

Current Year Weight

(2q) Are both boxes 2a and 2b blank?

2q ☐ Yes ☐ No

If "Yes," skip to box 2t.

(2q) Enter the count from box 2c

(2r) Enter the average from box 2f

(2s) Divide box 2q by box 2r

Current Year Weight: (2t) If 2q is "No," multiply box 2s by 1.5; otherwise, enter 1

2t

Step 3: Combine Points and Weights

If a year does not have data, leave that year's boxes blank.

Prior Year 2 Score

(3a) Enter the average from box 1d

(3b) Enter the weight from box 2j

Prior Year 2 Score: (3c) Multiply box 3a by box 3b

3c

Prior Year 1 Score

(3d) Enter the average from box 1h

(3e) Enter the weight from box 2p

Prior Year 1 Score: (3f) Multiply box 3d by box 3e

3f

Current Year Score

(3g) Enter the average from box 1l

(3h) Enter the weight from box 2t

Current Score: (3i) Multiply box 3g by box 3h

3i

Step 4: Calculate Index Score

(4a) Enter the score from box 3c

(4b) Enter the score from box 3f

(4c) Enter the score from box 3i

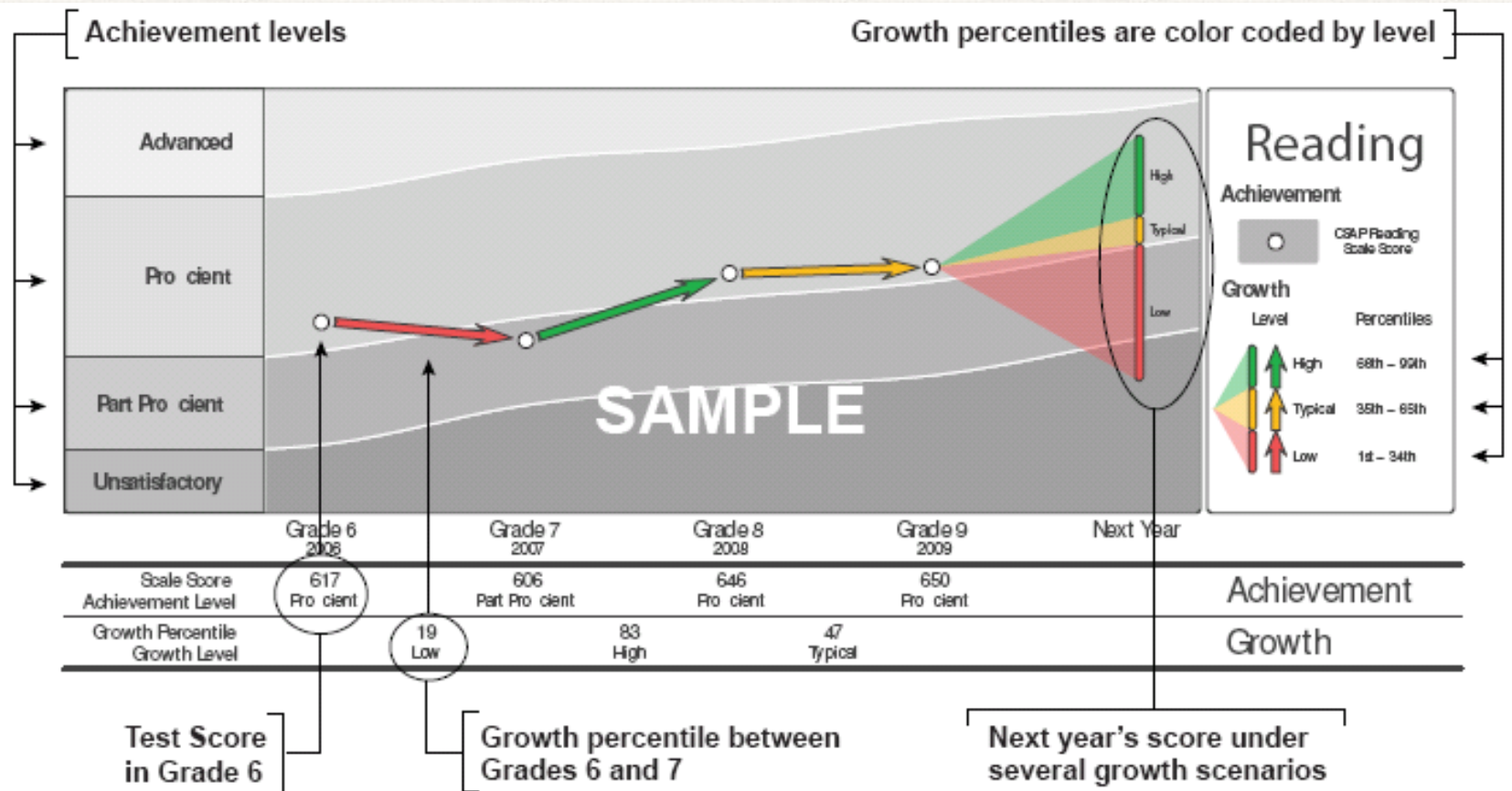
(4d) Add boxes 4a through 4c

(4i) Divide box 4d by box 4h

Mathematics Achievement Score: (4j) Multiply box 4i by 50

4j

STUDENT GROWTH PERCENTILE (SGP)





WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Home Parents & Students Schools & Educators Libraries Data & Media



Assessment and Accountability Home Page

Assessment and Accountability

The Wisconsin Office of Educational Accountability (OEA) and the Office of Student Assessment are responsible for meeting the assessment and accountability requirements of state and federal law, setting standards for student achievement, measuring academic progress, publicly reporting each school annually, and taking action when schools are not making adequate progress.

| Accountability | Assessment |
|----------------------------------|--|
| About Wisconsin Accountability | Assessment in Wisconsin |
| Academic Growth | ACT High School Assessment |
| Accountability Calendar | Assessment for Educators |
| Accountability Resources | National Assessment of Educational Progress (NAEP) |
| Alternate Accountability | PALS Literacy Screening |
| AMO-Annual Measurable Objectives | Smarter Balanced Assessment Consortium |
| Blue Ribbon Schools | Wisconsin Alternate Assessment with Disabilities (WAA) |
| ELL Accountability | Wisconsin Knowledge and Examining (WKE) |
| Report Cards | Assessment Data |

District Assessment Coordinator (DAC) Corner

More Options

- Assessment and Accountability Newsletter
- Ask OEA a Question
- Ask OSA a Question
- Accountability Staff Directory
- Assessment Staff

<http://oea.dpi.wi.gov/>

FORT ATKINSON REPORT CARD RESULTS

2014

| | Accountability Score | Accountability Rating |
|----------------------|-----------------------------|------------------------------|
| Barrie | 81.0 | Exceeds Expectations |
| Luther | 75.3 | Exceeds Expectations |
| Purdy | 77.7 | Exceeds Expectations |
| Rockwell | 78.2 | Exceeds Expectations |
| Middle School | 69.0 | Meets Expectations |
| High School | 77.4 | Exceeds Expectations |

FORT ATKINSON REPORT CARD RESULTS

| Building | Accountability Score | | | Accountability Rating | | |
|---------------|----------------------|------|------|-----------------------|---------------------------|----------------------|
| | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Barrie | 71.1 | 87.0 | 81.0 | Meets Expectations | Sign.Exceeds Expectations | Exceeds Expectations |
| Luther | 75.0 | 71.4 | 75.3 | Exceeds Expectations | Meets Expectations | Exceeds Expectations |
| Purdy | 68.7 | 75.9 | 77.7 | Meets Expectations | Exceeds Expectations | Exceeds Expectations |
| Rockwell | 75.7 | 73.5 | 78.2 | Exceeds Expectations | Exceeds Expectations | Exceeds Expectations |
| Middle School | 69.7 | 71.5 | 69.0 | Meets Expectations | Meets Expectations | Meets Expectations |
| High School | 74.3 | 73.9 | 77.4 | Exceeds Expectations | Exceeds Expectations | Exceeds Expectations |

FORT ATKINSON REPORT CARD RESULTS

DISTRICT

| Year | Accountability Score | Accountability Rating |
|-------------|----------------------|---------------------------|
| 2014 | 72.5 | Meets Expectations |
| 2013 | 72.5 | Meets Expectations |

A score of 73 would place a District in the Exceeds Expectation Category.



PRIORITY AREA SCORES

STUDENT ACHIEVEMENT MATH

| | Math (out of 50) | | | | | |
|---------------|---------------------|-------|-------|-------|-------|-------|
| | 2012 | | 2013 | | 2014 | |
| | Local | State | Local | State | Local | State |
| BARRIE | 40.8 | 37.9 | 43.4 | 37.8 | 45.1 | 38.1 |
| LUTHER | 37.1 | 37.9 | 37.5 | 37.8 | 39.8 | 38.1 |
| PURDY | 39.2 | 37.9 | 39.0 | 37.8 | 39.8 | 38.1 |
| ROCKWELL | 46.0 | 37.9 | 43.4 | 37.8 | 44.0 | 38.1 |
| MIDDLE SCHOOL | 37.1 | 36.1 | 38.0 | 36.7 | 36.9 | 36.8 |
| HIGH SCHOOL | 34.6 | 34.5 | 36.3 | 35.3 | 37.6 | 35.8 |

PRIORITY AREA SCORES

STUDENT ACHIEVEMENT READING

| | Reading (out of 50) | | | | | |
|---------------|------------------------|-------|-------|-------|-------|-------|
| | 2012 | | 2013 | | 2014 | |
| | Local | State | Local | State | Local | State |
| BARRIE | 29.5 | 28.5 | 33.0 | 28.7 | 33.7 | 28.8 |
| LUTHER | 27.6 | 28.5 | 28.4 | 28.7 | 27.7 | 28.8 |
| PURDY | 27.4 | 28.5 | 27.4 | 28.7 | 30.0 | 28.8 |
| ROCKWELL | 35.4 | 28.5 | 33.3 | 28.7 | 34.4 | 28.8 |
| MIDDLE SCHOOL | 30.8 | 30.3 | 31.4 | 30.7 | 31.3 | 30.5 |
| HIGH SCHOOL | 31.9 | 32.0 | 32.3 | 32.2 | 35.4 | 33.3 |

PRIORITY AREA SCORES

STUDENT GROWTH

| | Math (out of 50) | | Reading (out of 50) | |
|---------------|---------------------|-------|------------------------|-------|
| | LOCAL | STATE | LOCAL | STATE |
| BARRIE | 33.1 | 33.2 | 29.4 | 34.2 |
| LUTHER | 36.8 | 33.2 | 36.4 | 34.2 |
| PURDY | 28.7 | 33.2 | 34.1 | 34.2 |
| ROCKWELL | 35.2 | 33.2 | 38.4 | 34.2 |
| MIDDLE SCHOOL | 29.5 | 28.1 | 28.9 | 26.9 |
| HIGH SCHOOL | N/A | N/A | N/A | N/A |

PRIORITY AREA SCORES

CLOSING GAPS

| | Math (out of 50 @ K-8) (out of 25 @ HS) | | Reading (out of 50 @ K-8) (out of 25 @HS) | | Graduation Rate Gaps (out of 50 – HS only) | |
|---------------|---|-------|---|-------|--|-------|
| | LOCAL | STATE | LOCAL | STATE | LOCAL | STATE |
| BARRIE | 31.3 | 35.0 | 30.8 | 34.5 | N/A | N/A |
| LUTHER | 37.0 | 35.0 | 36.7 | 34.5 | N/A | N/A |
| PURDY | 29.1 | 35.0 | 30.0 | 34.5 | N/A | N/A |
| ROCKWELL | 32.5 | 35.0 | 25.0 | 34.5 | N/A | N/A |
| MIDDLE SCHOOL | 29.2 | 35.4 | 32.8 | 34.2 | N/A | N/A |
| HIGH SCHOOL | 20.2 | 17.6 | 19.4 | 18.3 | 33.8 | 34.0 |

PRIORITY AREA SCORES

ON-TRACK & POST-SECONDARY READINESS

| | Attendance Rate (out of 80) | | 3 rd Grade Reading Achievement (out of 20) | |
|----------|--------------------------------|-------|---|-------|
| | LOCAL | STATE | LOCAL | STATE |
| BARRIE | 76.8 | 75.4 | 12.6 | 11.3 |
| LUTHER | 77.0 | 75.4 | 11.4 | 11.3 |
| PURDY | 76.2 | 75.4 | 9.9 | 11.3 |
| ROCKWELL | 76.6 | 75.4 | 13.6 | 11.3 |

PRIORITY AREA SCORES

ON-TRACK & POST-SECONDARY READINESS

| | Attendance Rate (out of 80) | | 8th Grade Reading Achievement (out of 20) | |
|---------------|--------------------------------|-------|---|-------|
| | LOCAL | STATE | LOCAL | STATE |
| MIDDLE SCHOOL | 75.2 | 74.9 | 15.2 | 14.0 |

| | Graduation Rate (out of 80) | | ACT Participation & Performance (out of 20) | |
|-------------|--------------------------------|-------|---|-------|
| | LOCAL | STATE | LOCAL | STATE |
| HIGH SCHOOL | 76.0 | 70.9 | 11.3 | 11.4 |

**DETAILED SCHOOL REPORT CARDS
FOR EACH SCHOOL AVAILABLE ON
OUR WEBSITE:**

WWW.FORTSCHOOLS.ORG

NEXT STEPS & GOALS ...

- Continue our planned work with the current strategic plan goals as they directly relate to these measures
- Focus on achievement gaps and growth for all students
- Continued transition to the Common Core Standards and the increase rigor of expectations
- Increased pressure for data accuracy in State reporting
- Preparation for all of the new assessments (Smarter Balanced, ACT Aspire, ACT for all students, Dynamic Learning Maps)
- Goal of exceeding State average for all areas
- All schools and District Exceeding Expectations

